Thanks to the generous support of the Doris Duke Charitable Foundation, Chapin Hall at the University of Chicago is pleased to offer the *Doris Duke Fellowships for the Promotion of Child Well-Being.* These fellowships are designed to identify and develop a new generation of leaders interested in and capable of creating practice and policy initiatives that will enhance child development and improve the nation's ability to prevent all forms of child maltreatment.

Because the promotion of child well-being and the prevention of child maltreatment require knowledge and collaboration from diverse fields, the program is multidisciplinary in scope and approach.

***Implementing the best strategies for preventing abuse and neglect will require new thinking and a committed and well-prepared generation of new leaders.***

# Dr. Deborah Daro, Senior Research Fellow,

# Chapin Hall at the University of Chicago

# Chair of the Doris Duke Fellowships

Fellows from previous cohorts have been selected from a range of academic disciplines which include, but are not limited to:

**Anthropology Child Development**

**Education Epidemiology**

**Nursing Psychology**

**Public Health Public Policy**

**Social Work Sociology**

Fellows work on a variety of issues to improve the efficacy of child abuse prevention, including: designing programs that attract and retain the most vulnerable families; creating strategies that better connect public and private efforts; or applying empirical evidence to improve practice and policy.

**Academic and policy mentors**

Each fellow is required to identify an academic mentor to supervise the fellow’s research, guide the fellow toward completion of their dissertation, and develop the fellow’s skills in conducting effective policy research.

Fellows are also required to identify a policy mentor. This mentor is typically a person working in a state or federal agency, nonprofit service organization, or child advocacy organization who can assist their fellow in better understanding how to frame research questions with an eye toward maximizing policy and practice relevance.

***Through the Fellowship I have developed relationships with other emerging scholars, met prominent researchers around the country, and worked on collaborative projects with similarly-minded researchers to continue to move the field forward.***

# Megan Hayes

# Cohort Three Doris Duke Fellow

# Arizona State University, School of Social Work

**Peer learning network**

A central feature of the *Doris Duke Fellowships for the Promotion of Child Well-Being* is the active, self-generating learning network among fellows. Building on the interdisciplinary composition of each cohort of fellows, Chapin Hall develops multiple opportunities for the fellows and their mentors to share their work and emerging trends within their respective disciplines. Each fellow is expected to be an active participant in this process.

Peer learning opportunities include a series of in-person meetings, webinars, conference calls, and social network resources.

***The fellowship has provided me with a community I would not otherwise have. I am grateful for the in-person meetings that allow us to learn together and continue to build relationships.***

Sheridan Miyamoto

Cohort Three Doris Duke Fellow

University of California-Davis, Nursing Science and

Health-Care Leadership

In-person meetings include an annual fellowship meeting in Chicago, a mid-year fellowship meeting at a partner university, and networking events at key national and professional conferences, such as Society for Social Work and Research (SSWR), National Conference on Child Abuse and Neglect (NCCAN), and American Professional Society on the Abuse of Children (APSAC).

The Doris Duke Charitable Foundation’s mission is to improve the quality of people’s lives through grants supporting the performing arts, environmental conservation, medical research and the prevention of child abuse, and through preservation of the cultural and environmental legacy of Doris Duke’s properties.

The mission of the Child Well-being Program is to promote children’s healthy development and protect them from abuse and neglect.

To learn more, visit **www.ddcf.org/Child-Well-being**

**The basics**

* The *Doris Duke Fellowships for the Promotion of Child Well-Being* are awarded to 15 doctoral students each year
* Fellows’ dissertations must be focused on some aspect of child well-being and the prevention of child maltreatment
* Each fellow receives an annual stipend of $30,000 over a two-year term
* Fellows can be enrolled at any academic institution in the U.S. and are selected through an open national competition
* Fellows must be U.S. citizens or permanent residents of the U.S.
* The application period runs from August 1, 2016 to December 1, 2016.

**More information**

For a guide to the application process and requirements, answers to “Frequently Asked Questions,” more information for potential mentors, and to meet the current Doris Duke Fellows, please visit **www.dorisdukefellowships.org**

You may direct inquiries to **ddfellowships@chapinhall.org**

Chapin Hall is an independent policy research center whose mission is to build knowledge that improves policies and programs for children and youth, families, and their communities. Our multidisciplinary research encompasses the needs of all children and adolescents, and devotes special attention to those experiencing significant problems, such as maltreatment, poverty, delinquency, and mental and physical illness.

For more information, visit **www.chapinhall.org**