

Doris Duke Fellowships for the Promotion of Child Well-Being

ABOUT THE FELLOWSHIP:

- 15 Fellows each year, 2 year fellowship
- Annual Stipend for Fellows
- Policy and Academic Mentorship
- Peer Learning Opportunities

Thanks to the generous support of the Doris Duke Charitable Foundation, Chapin Hall at the University of Chicago is pleased to offer the Doris Duke Fellowships for the Promotion of Child Well-Being. Established in 2010, the Fellowship focuses on identifying and nurturing 15 promising doctoral students each year from **multiple disciplines**. It works with them for two years to collectively address emerging challenges in the field. The Fellowship is guided by three core operational objectives: **Selecting individuals** with the skills, passion, and institutional support for sustaining long-term professional involvement in the field; **Selecting cohorts** of Fellows that represent a diverse group of scholars in terms of backgrounds, disciplines, research interests, and technical expertise; and **Creating an active, self-generating learning network** among the Fellows through ongoing web-based conferences, annual meetings and other opportunities for informal meetings and shared research projects.

HIGHLIGHTED WORK:

Advances in Child Abuse Prevention Knowledge:

The Perspective of New Leadership

The prevention of child abuse and neglect requires a continuous and critical assessment of existing research and programs while training the next generation of child-focused leaders in policy, research and practice. *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*, authored by Fellows of the Doris Duke Fellowships for the Promotion of Child Well-Being, brings a fresh perspective to the complex issues that contribute to child abuse and neglect. The authors incorporate diverse ways of learning, such as statistical methods that model randomized conditions, administrative data systems that track population level changes, and detailed implementation studies that determine how interventions can be adopted, sustained and scaled up in community settings.

In publishing this work, the Doris Duke Fellows demonstrate how a new generation of leaders in the field is working ambitiously to create new practice and policy initiative that benefit the lives of children.

THOUGHTS:

The fellowship has provided me with a community...I am grateful for the in-person meetings that allow us to learn together and continue to build relationships.

- Sheridan Miyamoto,
Cohort 3 Fellow

Implementing the best strategies for preventing abuse and neglect will require new thinking and a committed and well-prepared generation of new leaders.

- Deborah Daro,
Chair of the Fellowships

Through the Fellowship I have developed relationships with other emerging scholars, met prominent researchers around the country, and worked on collaborative projects with similarly-minded researchers to continue to move the field forward.

- Megan Piel,
Cohort 3 Fellow

This fellowship has first and foremost solidified my commitment to the field of child welfare and has really energized and excited me for a career in maltreatment prevention...I am certain that my career trajectory has been accelerated and enriched by this opportunity.

- Meredith Matone,
Cohort 4 Fellow

One of the biggest ways that this fellowship has influenced my research is through the interdisciplinary network of colleagues and emerging leaders in the field.

- Megan Madison,
Cohort 4 Fellow

The fellowship has been instrumental in directing my attention towards components of my research that can most readily be translated into practice and policy directives.

- Leah Cheatham,
Cohort 4 Fellow



DORIS DUKE
CHARITABLE FOUNDATION

Doris Duke Fellowships
for the Promotion of Child Well-Being
Seeking innovations to prevent child abuse and neglect

BY THE NUMBERS:



24% have expertise in content analysis

41% have expertise in longitudinal data analysis

46% have expertise in mixed methods analysis



10% enrolled in a Ph.D. program in Public Health or a sub-field of Public Health

24% enrolled in a Ph.D. program in Psychology or a sub-field of Psychology

48% enrolled in a Ph.D. program in Social Work or Sociology



4% focus on Dual-Language Learners

17% focus on LGBTQ or Homeless Youth

51% focus on Infants/Toddlers



22% specialize in Economic Supports for Families

41% specialize in Mental Health and Well-Being

60% specialize in Evidence-Based/Evidence-Informed Programs

